



*making the difference*



THE INSTITUTE OF EDUCATION





# DECISION TIME

## Welcome to the Institute of Education

The Leaving Certificate Examination will probably be the most important examination in your entire academic life. The results you achieve will have a direct influence on your choice of career. Whether you are a prospective student or a parent, you are now evaluating options on how to maximise performance at the Leaving Certificate.

Are you happy with your current learning environment, your teachers, your class notes, your school facilities, your study skills? If you are looking for somewhere that can make a difference to you, you will find it here. The Institute offers a well-rounded education combined with outstanding examination results.

At the Institute of Education (founded 1969), we provide a unique learning environment and a team of outstanding teachers who impart tuition of the highest quality. This fact is now legendary and is borne out by thousands of students who, since 1969, have taken courses at the Institute of Education. Should you need more information to help you with your decision, please contact a member of the Institute's administration team who will be happy to help you.

**Peter Kearns, B.Comm., M.Acc., A.C.A.**  
*Director, Institute of Education*

**Raymond Kearns, B.A., M.L., H.Dip. Ed.**  
*Chairman, Institute of Education*

*"Dear Mr. Kearns,*

*I would like to express my sincere thanks to you and your staff for all the help and encouragement which my son received during his year at the Institute. The decision as to whether to go there was a difficult one to make. But from the moment we met one of your counsellors, we felt it was a chance he had to take.*

*We were, of course, thrilled with his results, which were beyond our wildest dreams and he is now looking forward to his Veterinary Studies at U.C.D. But, apart from that, the independence, self-discipline and motivation, inspired by his excellent teachers, made it a most worthwhile year in every way...."*

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# THE INSTITUTE OF EDUCATION

*Making a Difference*



Results 2008 (from left to right): Matthew Gavenda – Business & French, TCD; Eimear Hayes – Medicine, TCD; Ailbhe White-Gibson – Medicine, TCD; Tina Barrett – Pharmacy, TCD; Ciara Clancy – Physiotherapy, TCD; Bethany Doyle – European Studies, TCD; Robert Varley – Medicine, TCD

## FIFTH AND SIXTH FORM COLLEGES

The Institute of Education was founded in 1969 by Raymond Kearns who was then Senior Mathematics Master in Gonzaga College. It was founded at a time of increasing demand for third level education and the birth of the points system. From that time until the present day, the Institute has made the difference to thousands of students, in ensuring they secure the maximum grades that they deserve in the Leaving Certificate.

### *The Aim of the Institute is:*

To ensure that its students maximise their potential at Leaving Certificate, through the provision of the very best teaching and of a superb learning environment.

In parallel, the Institute will seek to balance the academic achievement of its students by developing their aesthetic, moral and cultural awareness. The Institute will seek to further motivate its students to develop a strong work ethic, feel proud of honest endeavour, strive for excellence and be justifiably proud of their own successes.

## FIFTH FORM COLLEGE

The Fifth Form College was established in 1993 as part of the Institute of Education, in response to the overwhelming demand of parents. The first year of a two-year Leaving Certificate course takes place here. The unique advantage of the Fifth Form is that it has its own Principal, Dean of Discipline, Dean of Studies and administration staff. There is continuous student monitoring, strict discipline and supervision of all study time. Applications are invited from highly motivated students who have a mature attitude and have completed Junior Certificate.

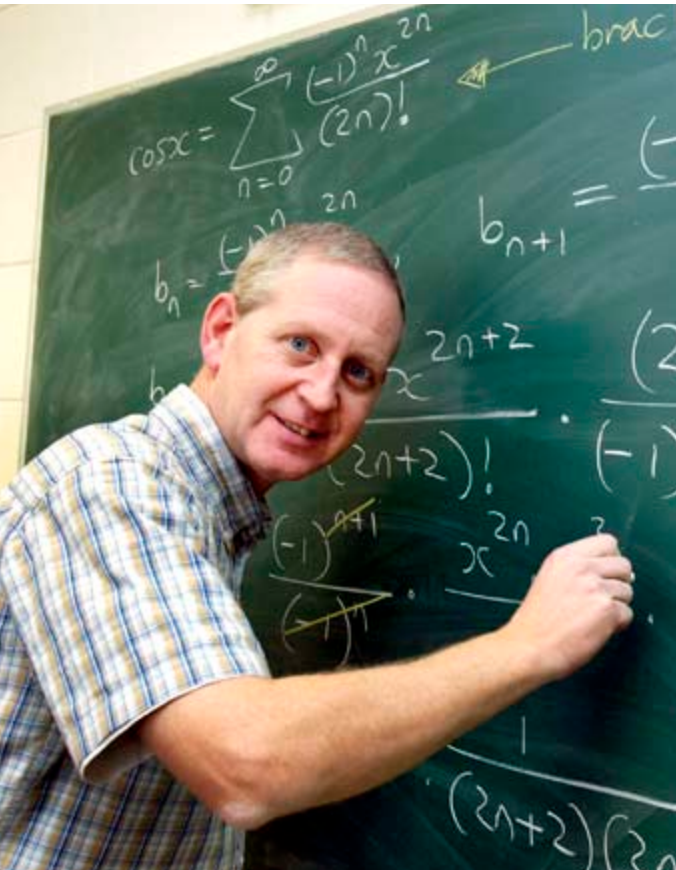
## SIXTH FORM COLLEGE

The Sixth Form College welcomes motivated, hard working students who have completed Fifth Year at the Institute, or elsewhere, together with students who are repeating their Leaving Certificate. The outstanding results achieved by former students are now legendary. Excellent teaching, constant student monitoring and strict discipline lead to excellent results.

*Outstanding Teaching + Constant Student Monitoring + Hard Work = Excellent Results*

# TEACHING EXCELLENCE

## The Institute is its Teachers



Outstanding Teachers at The Institute of Education

The Institute of Education's teachers are renowned for:

- An established reputation for teaching excellence and dedication
- A proven record of exam achievement by their students
- Their commitment to the academic success of their students
- Their energy and enthusiasm

Many of our teachers are authors of standard school textbooks and are contributors to educational publications and educational radio programmes.

Our teachers are keenly aware of examination techniques and requirements. The very successful "Leaving Certificate Exambrief" and "Junior Certificate Exambrief" supplements published every year in the Irish Independent are written and compiled by teachers on our teaching team.

*"The Institute has given me the best years of my life so far – both educationally and socially. I could not find a single fault with the school. Keep up the good work!"*

*"I will fondly remember my time at the Institute and will always be pleased to recommend it to others."*

# OUTSTANDING RESULTS



UCD Scholars. The Institute of Education students awarded U.C.D. Entrance Scholarships in November 2008

The Institute of Education measures its success on the Leaving Certificate results of its students. Since its foundation, the aim of The Institute of Education has been to provide excellent teaching in order to help students to optimise their grades.

The brief of the teachers is to cater to the complete range of student ability and examination objectives that may exist in each of their classes. One of the key aims of the Institute is to ensure that its students set realistic but challenging objectives and achieve them.

The tuition offered caters for the whole ability range, from those who seek good grades on Ordinary Level Papers to those who are striving for A's or B's on Higher Level Papers. The results achieved by students of the Institute over the years have been outstanding at both Higher and Ordinary levels.

## CLASS NOTES

While the priority is, and always has been, the excellent tuition, the Institute further specialises in providing extra help for its students in the form of notes. Summaries of topics taught, sample papers containing examination-type questions with model answers, etc., are given wherever necessary, in order to clarify and reinforce classroom tuition.

Studying diligently at The Institute of Education

# STUDY SKILLS AND EXAMINATION TECHNIQUES



One of the critical ways of helping a student to maximise his or her performance at Leaving Certificate is to enhance his or her skills in the art of study. The Institute of Education is at the forefront of developments in this area.

The Institute of Education will develop students' study skills in the following areas:

- Memory Techniques
- Revision
- Motivation
- Note Taking
- Goal Setting
- Examination Techniques
- Written Homework
- Time Management

*"Just a short note to express my deep gratitude for all that you did for me in the course of last year. Not only did I get to study Law at Trinity, but I feel the study techniques I learnt at the Institute will be of great benefit to me in my further education."*

## THREE KEYS TO EXAM SUCCESS

**KNOWLEDGE:** Our experienced teachers ensure that the subjects are taught in a way that maximises understanding and the study techniques assist the student in his retention of this knowledge.

**TECHNIQUE:** Presentation and layout are an important part of Exam Technique. Many marks can be lost by a student not reading a question properly, not planning an answer, or spending too long on a particular question. Students at the Institute are thoroughly briefed in avoiding these pitfalls.


**CONFIDENCE:** This comes with the Knowledge and the Technique...plus, of course, with a little bit of care and morale-boosting from our teachers and counsellors.



The Science of Success –  
Biology Practicals are carried out in our Science Laboratory

## SUBJECT CHOICE

The following Higher Level subjects are available at the Institute of Education:

Accounting  
Agricultural Science\*   
Applied Mathematics  
Arabic  
Art  
Biology\*  
Business  
Chemistry\*  
Classical Studies  
Design and Communication Graphics  
Economics  
English  
French  
Geography  
German  
History  
Home Economics (Scientific & Social)\*  
Irish  
Italian (Subject to demand)  
Mathematics  
Music (Listening & Composing only)  
Physics\*  
Religious Education  
Spanish

*\*Compulsory Practicals*

The following subjects are also available at the Institute of Education, at Ordinary Level:

English  
French  
German  
Irish  
Mathematics  
Special Mathematics (For those only working towards a D3 grade)

Other subjects, Higher and Ordinary, will be offered if there is sufficient demand.

### CAREER GUIDANCE

The Institute of Education has on its team three qualified Career Guidance counsellors, fully accredited by the Institute of Guidance Counsellors. These counsellors are available for:

- Advice on Leaving Certificate subject choice
- Assistance with CAO and UCAS applications
- Third level options
- Career planning
- Interview skills
- Personality and aptitude profiling

# LEARNING ENVIRONMENT

## Outstanding Facilities

### OUTSTANDING FACILITIES

The Sixth Form and Fifth Form College are a combination of traditional Georgian terraces and purpose-built educational buildings, providing the most up-to-date facilities. Our customised buildings have been tailored to the needs of a twenty-first century school.

### SCIENCE LABORATORY

For students studying Chemistry, Biology and Physics, a modern Science Laboratory is essential. Exam questions are often based on a student's knowledge of practical work. A fully qualified Science Laboratory technician is also employed at the Institute. The Science laboratory has been constructed to the highest standards of industry and in accordance with Department of Education specifications. Here our students learn in safety and comfort with the latest equipment and the best teaching methods. Students and teachers are assisted by a full-time Laboratory Technician.

Students of Chemistry, Biology, Physics and Agricultural Science in the Institute have gone on to win entrance awards to the leading universities.

As laboratory work (either pupil experiment or teacher demonstration) is an intrinsic part of the syllabus; it is recommended that at least one class period per week be devoted to practical work.

Culinary Skills are developed in the state-of-the-art Home Economics Kitchens



### HOME ECONOMICS KITCHEN

The Institute of Education has its own modern fully fitted Home Economics Kitchens. This subject has become increasingly popular among Irish students in recent years and The Institute of Education has created one of the leading facilities of its kind at second level.

Fitted with clean-line granite countertops within a modern beech and chrome design the kitchen contains separate workstations for individual students. Each workstation has a microwave, oven, hob, fridge-freezer, food processor and storage space. The students have access to a broad range of cook-books for researching the recipes needed for their journals (which make up 20% of the Leaving Certificate mark). The kitchen also has integrated dishwashers and washing machines.

## ART STUDIO

The Institute of Education has a bright, spacious Art Studio. Students enjoy their Art classes in this environment.



## MUSIC ROOM

The Institute has a music room equipped with piano, keyboard and note-board. The room is also stocked with state-of-the-art multimedia computers to assist in the music technology element of the current syllabus. Students are given designated practice times outside of class if they wish to practise their chosen instruments.

*“When I arrived, I was feeling down at having to repeat. My teachers made me believe I could get what I wanted. In a month I’m off to England to study Physics, something I’ve wanted to do for the last seven years.”*

*“Thanks for your ongoing encouragement and confidence in me.”*

Artistic Talents are developed at The Institute of Education

# STUDY HALLS

Large, bright, continuously supervised study halls are another hallmark of The Institute of Education. Study time is an intrinsic part of every student's daily schedule. Study periods are built into the student's timetable and are compulsory. In addition to the compulsory study periods, supervised study is available in the evenings and also on Saturdays and Sundays. Students have the opportunity of studying in a completely distraction-free environment. Our results show the effectiveness of this approach on student performance. Study is supervised from 8.00 a.m. until

8.00 p.m., Monday to Friday, and selected times on Saturday and Sunday.

## CANTEEN AND LUNCH ROOMS

For the convenience of students, a catering firm sells sandwiches, soups, snacks, coffee, tea, etc. Students may also bring their own lunches - a lunch room is provided for them.



*“My year at the Institute will be remembered as one of my best and most important. The standard of teaching was exceptional. This, coupled with the many friends that I made (now counted, without a doubt, as my most dear friends), has meant I will always remember the Institute fondly. The helpfulness of the administrative officers meant that everything ran like clockwork and any problems were dealt with immediately and with efficiency and understanding. Even on a bitterly cold December morning at 8.00, I was guaranteed a smile and a friendly welcome.”*

# MONITORING

## MOTIVATION

Only students who are motivated and prepared to study should apply for the Institute's courses. The dedication and commitment of the Institute's teachers must be complemented by a similar dedication and commitment from the students.

## ATTENDANCE

Each day, students must sign the attendance register before attending the first class. Attendance at all classes and at compulsory study periods are recorded. Lateness and non-attendance are treated seriously at The Institute of Education. Parents will be informed of an unsatisfactory record of attendance. A letter explaining such non-attendance must be submitted by parents. Persistent absenteeism without a satisfactory reason will result in expulsion.



UCD High Achievers. Some of the 63 students of The Institute of Education who were recognised by UCD as High Achievers in November 2008

## DISCIPLINE

Discipline is strict but absolutely fair. Students are expected to be well behaved, both inside and outside the Institute. Breaches of the Institute's code of discipline will lead to expulsion. If a student is expelled, the Institute's Discipline Committee makes the final decision on this. A copy of rules and regulations should be signed by parents and students prior to commencement of the academic year.



## INSTITUTE SCHEDULE

Typically, a student at the college will have four or five one-hour teaching periods and at least two compulsory supervised study periods daily. The supervised study periods are a wonderful opportunity to catch up on homework and revision. Students should plan for a further two or three hours a day. These supplementary hours can either be filled in our supervised study halls (which are open in the evening) or at home.

As you approach one of the most important series of examinations in your lives, you should be prepared for a work-load that reflects this importance.

Don Browne and Barry Singleton winners of the Literary and Historical Society Debating Perpetual Trophy 2007.



# LEAVING AND JUNIOR CERTIFICATE COURSES

- **Friday Evening and Saturday morning classes**  
September to May (Students can join at any stage – fees on a reducing scale)
- **Five-day Revision Courses**  
Post-Christmas  
Pre-Easter and Post Easter
- **Oral Exam Preparation**  
Weekend courses – one/two weeks prior to oral exams

- **Revision course – Leaving Certificate only**  
End of May
- **Summer Language Courses – Leaving Certificate only**  
July
- **Preparation Course – Leaving Certificate and Junior Certificate**  
August

*\*Discount given on all above courses to the full-time day students.*

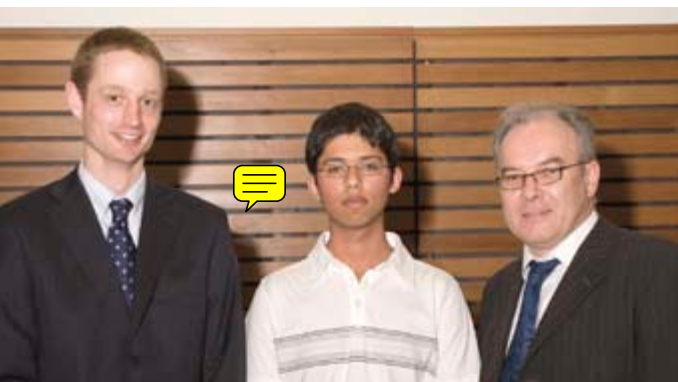
## SUMMARY

As a result of reading this brochure, you have gained an insight into The Institute of Education. You have read about:

- The founding of The Institute of Education in 1969
- Its reputation for excellence over 30 years
- Its outstanding teachers and results
- Its qualified career guidance counsellors
- Its excellent facilities (science laboratory, etc.)
- Its monitoring and strict discipline policies

- Its supervised study – open seven days
- Christmas/Easter/Summer courses
- Evening/Saturday tuition
- Quotes from our former students.

I know you will be convinced that The Institute of Education rightly deserves to be rated Ireland's Number One Second Level Private College. Should you enrol in any of the Institute's courses, you will find the experience worthwhile, rewarding and enjoyable.



Junaid Nayyar (centre), an Institute of Education Student, winner of the Hamilton Institute Grand Challenge (2008) with Dr. Peter Clifford Science Foundation Ireland and Dr. David Redmond Registrar NUIM

# APPLICATION PROCEDURE

All applications to the Fifth and Sixth Year Colleges should be made on the enclosed application form. An accommodation list is available on request. Application forms should be addressed to:

The Administrator  
(Applications)  
The Institute of Education  
79/85 Lower Leeson Street Dublin 2

Telephone: +353-1-6613511

For more information please visit our website: [www.ioe.ie](http://www.ioe.ie)

## INTERVIEW

Each prospective student will have a short interview prior to acceptance on the full-time day course. The student's objectives, motivation and examination results to date will be discussed. Fifth year students should be accompanied by a parent/guardian



- |  |   |
|--|---|
| 1 The Institute of Education                       | 5 Charlemont Bridge LUAS Stop (3 mins walk) |
| 2 St. Stephen's Green LUAS Stop (5 mins walk)      | 6 UCD, Earlsfort Terrace                    |
| 3 Pearse St. DART and Train Station (15 mins walk) | 7 Harcourt Street LUAS Stop (2 mins walk)   |
| 4 Bus Stop Locations                               | ..... LUAS Line                             |

Buses passing include:

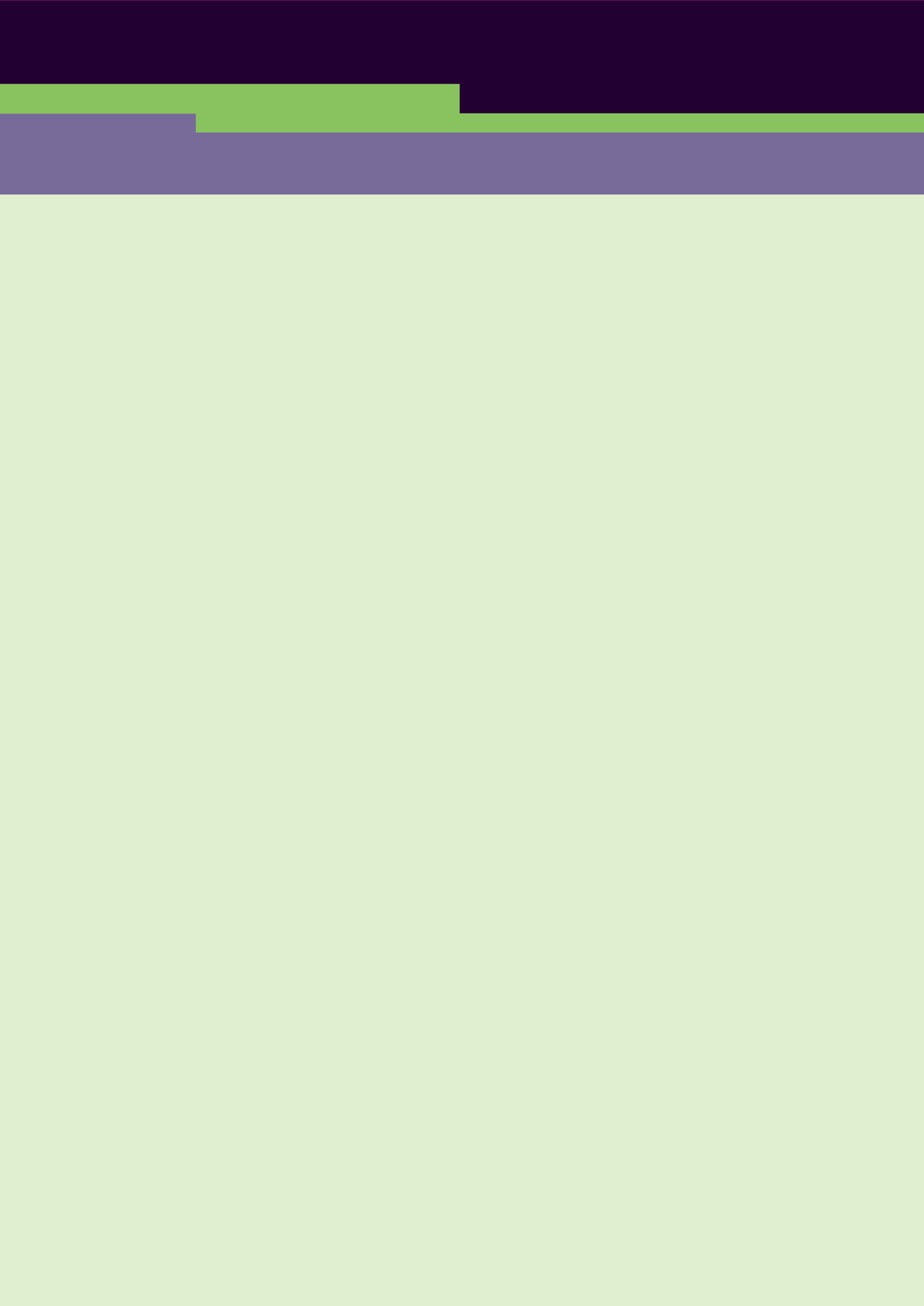
City IN bound: 7B, 7D, 10A, 10, 11, 11A, 11B, 39, 46A, 46B, 46C, 46D, 46E, 66D, 70B, 70X, 84X, 92, 116, 118, 140, 145, 746

City OUT bound: 7B, 7D, 10, 11, 11A, 11B, 32X, 37X, 39, 41X, 46A, 46B, 46C, 46D, 46E, 66D, 70X, 92, 116, 117, 118, 140, 145, 746

*"I found the regular tests a great way of fine-tuning."*

*"Many thanks for everything. I know you had every faith in me, even when I didn't myself. So, Physiotherapy here I come!"*







## The Institute of Education

79/85 Lower Leeson Street, Dublin 2

Telephone: +353 1 6613511 Fax: +353 1 6619050

[www.ioe.ie](http://www.ioe.ie) e-mail: [info@ioe.ie](mailto:info@ioe.ie)